

GERMAN 111 -112

CLASS MEETS	Daily for 5 Hours in the ACADEMY for INTERNATIONAL EDUCATION
MEETING TIME:	9:00 AM until 2:00 PM
OFFICE HOURS:	Daily 2:00 – 4:00 PM.
TEXTBUCH	<i>KALEIDOSCOPE. Kultur, Literatur und Grammatik &</i>
ÜBUNGSBUCH:	<i>KALEIDOSCOPE-ÜBUNGSBUCH</i>

German 111 and German 112 is a third and fourth semester intermediate language course for students with two to three years at the high school level or one year at the college level (German 101-102). Thorough preparation and active participation are crucial for achieving success in comprehending and speaking German with good accuracy.

The main objective of this course is to improve your communication skills and your cultural competency of the German-speaking people. In addition, you will learn about the socio-political history from the Middle Ages to the present day of Germany and Austria. Classroom attendance is very important for the communication-oriented language-learning-approach.

DO NOT MISS CLASS UNEXCUSED ! If you do have to be absent you must get in touch with the staff at the AIB at your earliest convenience. Always let the instructor know why you can't attend class!

We will also work on improving your **listening, reading, and writing skills**. Therefore your knowledge of vocabulary and grammar is very important. The presentation and review of grammar, its analysis and routine exercises are part of your daily written and oral homework.

PREPARATION FOR CLASS:

READ	<u>Read</u> the assigned pages, particularly the English text for your cultural information.
MEMORIZE	<u>Vocabulary study</u> - always study vocabulary when we start a new chapter.
REVIEW	<u>Grammar review</u> - read the assigned pages thoroughly. We will apply the grammar in class.

ASSIGNMENTS:

All assignments are to be prepared prior to class. This means, the assigned material has to be read and studied thoroughly, new vocabulary learned, and oral or written exercises completed on the date listed in the syllabus. **You should prepare yourself well so that you are ready and eager to communicate with all members of the class.**

CORRECTING your homework (spelling and grammar) is very important. Only when you return your HA with proper corrections will your **GRADE COUNT**, and not before.

KEEP TRACK of your daily HOMEWORK and your QUIZ GRADES !

0 errors	A+	3	B+	6	C+	9	D+	
1	A	4	B	7	C	10	D	
2	A-	5	B-	8	C-	11	D-	12 F

The student work in this course is in full compliance with the federal definition of a four [two or one as appropriate for half and quarter unit courses] credit hour course. Please see LC's compliance webpage (<http://registrar.lafayette.edu/files/2012/07/Federal-Credit-Hour-Policy-Web-Statement.doc>) for the full policy and practice statement.

TESTING your PROGRESS: You will take several vocabulary quizzes through the course. There are also 3 chapter tests and two oral exams (dialog with 2 students) at midterm and at the end of the course scheduled. In addition, you will begin to write several shorter texts so that the end of the course, you'll be able to write a report of 100 words. You will also give a short oral presentation in class.

ASSESSMENT:

30%	Attendance including excursions, active Participation, and written and oral Homework
10%	Vocabulary quizzes (cumulative)
36%	3 Chapter Tests (12% each)
24%	2 oral exams (12% each)

ACADEMIC HONESTY (AKADEMISCHER EHRENKODEX):

All work submitted for a grade must be done exclusively by the individual student (or, as the case may warrant, by the individual student group) without assistance from others! It goes without saying that "self-plagiarism," i.e. the re-use of a paper submitted for credit in another course, constitutes intellectual dishonesty. Without explicit permission from the instructor, such action constitutes a violation of the scholarly standards of Lafayette College. All cases of dishonesty must be reported to the Office of the Dean, and based on the extent of plagiarism or academic dishonesty, appropriate disciplinary action will be taken by the Dean's Office and/or Committee on Scholastic Standing.

LEARNING OUTCOMES for Intermediate German (111-112)

By the end of the semester, students who successfully (Grade A) complete German 112 will be able to accomplish the following tasks in the four language skills.

Speaking and interpersonal connections: You will be able to

- handle a variety of uncomplicated communicative tasks and social situations by using idiomatic expressions and sentences with more complex syntax patterns such as ordering in a restaurant, making travel arrangements, asking and telling directions, making purchases in a store and the post office,
- talk about self and family members.
- ask and answer questions and participate in conversations on topics beyond the most immediate needs; e.g., personal history and leisure time activities.
- ask where items are located in a room (library, gym, etc.) and understand the information that you receive,
- start, maintain and end a face-to-face conversation and participate in a spontaneous conversation on topics beyond the most immediate needs; e.g., express your plans, hopes and dreams for the future, and talk about your personal history and leisure time activities.
- ask people for directions, items, news, and help and express discomfort or disapproval when something requested was not done,
- describe something that happened unexpectedly such as an accident or a funny event, express a variety of feelings such as happiness, sadness, surprise, but also indifference, guilt, and disgust.
- give and seek personal views and opinions in informative discussions.

Listening Comprehension: You will be able to

- understand longer conversations and narratives on unfamiliar/unexpected topics in real-live situations and on recorded materials,
- use background knowledge more frequently to understand uncomplicated stories, personal correspondence and other contextualized spoken messages,
- understand short telephone conversations and some deliberate speech (simple announcements and reports),
- identify main ideas in a limited number of topics presented on TV, radio, film when people are talking about events in different time frames such as the past and future.

Reading: You will be able to

- read consistently with full understanding longer connected texts dealing with basic personal and social needs about which you have personal interest and/or knowledge,
- identify the main points and some details in simple authentic written materials about familiar topics,
- deduce the meaning of certain words by studying the context and looking for cognates,
- understand short descriptions of persons, places and things written for a wider audience,
- understand a variety of descriptive expressions of events, feelings, wishes in personal written communication,
- understand and follow more complex instructions on new topics.

Writing: You will be able to

- write guided compositions such as letters, brief synopses and paraphrases, summaries of biographical data, work and school experiences, and personal interests and preferences by using present, past, and future tense structures, the subjunctive to express wishes and probability, a more complex syntax using subordinate clauses,
- express time, tense, or aspect but not always accurately.
- take notes in some detail on familiar topics and respond in writing to personal questions.

5. Culture: You will be able to

- identify important elements of the German culture, such as the role of family time, attitude toward the environment, the role of the media (TV and social media), and what privacy and friendship means,
- identify social structures like family life, the educational system, the political system, and the role of religion / the church in today's Germany and Austria,
- demonstrate your knowledge of the geography of German-speaking countries and its public transportation system by making ample use of it.
- In addition, you will recognize main aspects of historical events and appreciate cultural production of the people who've populated and lived in the Rhine River Valley and the cities of Bonn and Cologne throughout the centuries. Furthermore, you will be able to find your way throughout the historic centers of Vienna and Berlin using public transportation and identify most important historic buildings in the two capital cities.