

## GERMAN 101 – 102

**CLASS MEETS** Daily for 5 Hours in the ACADEMY for INTERNATIONAL EDUCATION  
**MEETING TIME:** 9:00 AM until 2:00 PM  
**OFFICE HOURS:** Daily 2:00 – 4:00 PM.  
**TEXT:** *AUF GEHT'S (3<sup>rd</sup> Edition)* with CD program and additional authentic materials such as street signs, newspaper ads, commercials, train and bus schedules, etc.

GERMAN 101 and 102 is a full immersion language course for students with no or very minimal exposure to German. Learning to communicate is the central purpose of this course. You will begin to build your cultural competency of the German-speaking people. In addition, you will learn about the socio-political history from the Middle Ages to the present day of Germany and Austria.

Classroom attendance is very important for the communication-oriented language-learning-approach. Thorough daily preparation and active participation in class are prerequisites for learning to comprehend and speak German well. The materials you use to prepare for class will do most of the 'teaching.' Therefore your presence and participation in class is crucial to achieve success. The introduction and presentation of grammar, its analysis and routine exercises are part of your daily written and oral homework. Classroom attendance is very important for everybody involved in our communication-oriented language-learning-approach.

### DO NOT MISS CLASS UNEXCUSED !

**If you do have to be absent you must get in touch with the staff at the AIB at your earliest convenience.  
Always let the instructor know why you can't attend class!**

**ASSIGNMENTS:** The book has 9 chapters. We will cover, on average, 2 chapters per week. You will be assigned daily homework (HA) - written and oral. All assignments are to be prepared prior to class. This means, the assigned material has to be read and studied thoroughly, new vocabulary learned, and oral or written exercises completed. In effect, you should prepare yourself so that you will enter the classroom ready and eager to communicate with the teacher and other members of the class.

**CORRECTING** your homework (spelling and grammar) is very important. Only when you return your HA with proper corrections will your GRADE COUNT, and not before.

### KEEP TRACK of your HOMEWORK and your QUIZ GRADES !

Grades for your daily written assignments:

0 errors	A+	3	B+	6	C+	9	D+	
1	A	4	B	7	C	10	D	
2	A-	5	B-	8	C-	11	D-	12 F

The student work in this course is in full compliance with the federal definition of a four [two or one as appropriate for half and quarter unit courses] credit hour course. Please see LC's compliance webpage (<http://registrar.lafayette.edu/files/2012/07/Federal-Credit-Hour-Policy-Web-Statement.doc>) for the full policy and practice statement.

**TESTING your PROGRESS:** You will take a vocabulary quiz for each chapter. There are also 3 chapter tests and two exams (dialog with 2 students) at midterm and at the end of the course scheduled. In addition, you will begin to write several shorter texts so that the end of the course, you'll be able to write a report of 100 words. You will also give a short oral presentation in class.

### ASSESSMENT:

- 30% Attendance including excursions, active Participation, and written and oral Homework
- 10% Vocabularly quizzes (cumulative)
- 36% 3 Chapter Tests (12% each)
- 24% 2 oral exams (12% each)

### ACADEMIC HONESTY:

All work submitted for a grade must be done exclusively by the individual student (or, as the case may warrant, by the individual student group) without assistance from others! It goes without saying that "self-plagiarism," i.e. the re-use of a paper submitted for credit in another course, constitutes intellectual dishonesty. Without explicit permission from the instructor, such action constitutes a violation of the scholarly standards of Lafayette College. All cases of dishonesty must be reported to the Office of the Dean, and based on the extent of plagiarism or academic dishonesty, appropriate disciplinary action will be taken by the Dean's Office and/or Committee on Scholastic Standing.

## LEARNING OUTCOMES for Elementary German (101 and 102)

By the end of the full immersion course, students who successfully (Grade A) complete the program will be able to accomplish the following tasks in all four language skills as well as the corresponding modes.

### 1. Speaking: You will be able to

- \* sound “German” and pronounce familiar words properly,
- \* describe yourself using a list of adjectives and nouns,
- \* inform about your college life, friends and family using basic phrases and expressions,
- \* ask and answer questions about yourself and a range of everyday topics,
- \* give basic descriptions of your activities and personal experiences in the present, past and future tense,
- \* ask for and make use of directions,
- \* express attitudes and conditions such as gratitude, pleasure, ownership and need for assistance,
- \* order food from a menu and reserve a room in a hotel or hostel,
- \* select and buy food items in a supermarket and basic clothes in a store,
- \* reserve a train ticket using a schedule,
- \* talk about activities you do for yourself and about daily hygiene routines,
- \* propose activities and make suggestions,
- \* compare people and things,
- \* speculate about activities and talk about unreal situations.

In terms of interpersonal communication, you will be able to

- \* introduce yourself, greet others and take leave in a culturally appropriate way,
- \* make use of memorized expressions and idioms, answer simple questions on familiar topics such as talking about your home, family, activities, studies, professions,
- \* exchange personal and professional information such as your postal and email address, telephone number, age, nationality, and information about your extended family, your likes and dislikes, ask directions and receive directions when the context is familiar.

### 2. Listening Comprehension: You will understand

- \* words, phrases and expressions related to familiar topics in live conversations, in short films, TV shows, and other recorded materials,
- \* most spoken “everyday” German at a slow pace.

### 3. Reading: You will be able to

- \* read aloud simple texts in German and to understand the main thoughts of more sophisticated texts using learned vocabulary and expressions,
- \* understand familiar words, phrases and sentences in authentic written materials, e.g. directions, newspaper headlines, menus, ads, catalogues.

### 4. Writing: You will be able to

- \* write short texts (dialogs, letters, diaries, reports) consisting of a series of simple sentences using a variety of nouns, adjectives, adverbs, subordinate conjunctions, the past, present, and future tenses, and common time expressions;
- \* write short messages such as a postcard or a letter as well as simple descriptions of yourself and common items.

### 5. Culture: You will be able to

- \* identify important elements of the German culture, such as the role of family time, attitude toward the environment (car versus bike), the role of the media (TV and social media), and what privacy and friendship means,
- \* identify social structures like family life, the educational system, the political system, and the role of religion / the church in today’s Germany and Austria,
- \* demonstrate your knowledge of the geography of German-speaking countries and its public transportation system by making ample use of it.

In addition, you will gain a solid understanding of the history and appreciation of the culture of the people who’ve populated and lived in the Rhine River Valley and the cities of Bonn and Cologne throughout the centuries. Furthermore, you will be able to find your way throughout the historic centers of Vienna and Berlin using public transportation and identify most important historic buildings in the two capital cities.